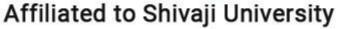


Vidya Prasarak Mandal's

DR. GHALI COLLEGE, GADHINGLAJ Affiliated to Shivaji University





Vision Document: Strategic/ Perspective Plan of IQAC: 2018-19 to 2022-23

CRITERION 1 CURRICULAR ASPECTS

2018-19	2019-20	2020-21	2021-22	2022-23
 Organization of workshops on revised syllabus of FY CBCS by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction of new subjects like B. Sc.III Maths B. Com. III (IT and English Medium) M.A. I (English) M.Sc. I (Analytical Chemistry) Introduction of skill-based Short Term Courses sponsored by Introduction of On-line Feedback System by Students 	Organization of workshops on revised syllabus of SY CBCS by the respective depts. Execution of the Syllabi as per Departmental Calendar Introduction of new subjects like Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students & introduction of On-line Feedback System by Parents	 Organization of workshops on revised syllabus of CBCS TY by the respective depts. Execution of the Syllabi as per Departmental Calendar Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students, Parents Introduction of On-line Feedback System by Employers 	 Organization of workshops on revised syllabus by the respective depts. B. Sc.III Stat Execution of the Syllabi as per Departmental Calendar Continuation of skill-based Short Term Courses Continuation of Online Feedback System by Students, Parents & Employers M.Sc. Chemistry and Microbiology 	 Organization of workshops on revised NEP syllabus by the respective depts. Execution of the Syllabi as per Departmental Calendar Continuation of skill-based Short Term Courses Continuation of On-line Feedback System by Students, Parents & Employers M.Sc. Computer Science

CRITERION 2: TEACHING LEARNING AND EVALUATION

2018-19	2019-20	2020-21	2021-22	2022-23
 Formation & Functioning of Admission Committees Introduction of Entry Level Test Remedial coaching for Slow Learners Use of ICT Tools in Teaching Suggestion for FDP for Improving Teacher Quality Introduction Teachers Academic Diary Projects, Seminars & Question Banks, unit test, mid-term exam Analysis of Student Feedback on Student Satisfaction Survey PO CO and PSO Outcomes and Analysis Implementation of 	• Functioning of Admission Committees • Provision of Extra Assignments for Advanced Learners • Use of Smart Boards in Teaching • Continuation of suggestion for FDP for Improving Teacher Quality • Projects, Seminars Question Banks • Introduction of Surprise Test, Unit test, Midterm Exam • Analysis of Student Feedback on Student Satisfaction Survey • PO CO and PSO Outcomes and Analysis • Implementation of Mentor Mentee scheme.	 Functioning of Admission Committees Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners Use of Software in Teaching Continuation of suggestion for FDP for Improving Teacher Quality Projects, Seminars, Question Banks, Surprise Test, Mid-term Exam Analysis of Student Feedback on Student Satisfaction Survey PO CO and PSO Outcomes and Analysis 	 Functioning of Admission Committees Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners Continuation of use of ICT, Smart boards & software in Teaching Continuation of suggestion for FDP for Improving Teacher Quality Projects, Seminars & Question Banks, unit test, Mid-term Exam Analysis of Student Feedback on Student Satisfaction Survey PO CO and PSO Outcomes and Analysis 	 Functioning of Admission Committees Continuation of Remedial Coaching for Slow Learners & Extra Assignments for Advanced Learners Continuation of use of ICT, Smart boards & software in Teaching Continuation of suggestion for FDP for Improving Teacher Quality Projects, Seminars, Question Banks, unit test, mid-term exam & introduction of Open Book Test Analysis of Student Feedback on Student Satisfaction Survey PO CO and PSO
Mentor Mentee scheme.		• Implementation of Mentor Mentee scheme.	• Implementation of Mentor Mentee scheme.	Outcomes and AnalysisImplementation of Mentor Mentee scheme.

CRITERION 3: RESEARCH, INNOVATIONS AND EXTENSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Provision and utilization of	Provision and utilization	Provision and	Provision and	Provision and utilization
Seed Money for Students	of Seed Money for	utilization of Seed	utilization of Seed	of Seed Money for
Research Sensitization	Students Research	Money for Research	Money for Research	Research Financial
Scheme	Sensitization Scheme	Financial support for	Financial support for	support for teachers &
 Financial support for 	 Financial support for 	teachers & students	teachers & students	students
teachers & students	teachers & students	 Extension activities 	 Extension activities 	• Extension activities by
• Extension activities by NSS,	• Extension activities by	by NSS, NCC	by NSS, NCC	NSS, NCC
NCC	NSS, NCC	Interdisciplinary	Interdisciplinary	Interdisciplinary
• Establishment of National &	Interdisciplinary	Conferences /	National Conferences	Conferences
Industrial MoUs and	National Conferences/	Seminars	Felicitation for	Felicitation for
Collaborations	Seminars	Felicitation for	publications in high	publications in high
• Conduct Collaborative	Felicitation for	publications in high	impact factor journals	impact factor journals
Activities	publications in high	impact factor journals	Publication of	Publication of Student
• Felicitation for publications	impact factor journals	Publication of	Student Research	Research papers in
in high impact factor	 Publication of Student 	Student Research	papers in Journal	Journal
journals	Research papers in	papers in Journal	Organization of	Organization of National
• Publication of Student	Journal	Organization of	National Student	Student Symposium
Research Journal & Poster	Organization of National	National Student	Symposium	
Book	Student Symposium	Symposium		
Organization of National				
Student Symposium				

CRITERION 4: INFRASTRUCTURE AND LEARNING RESOURCES

2018-19	2019-20	2020-21	2021-22	2022-23
Extension of Library	 Extension of Library 	Up gradation of IT	Up gradation of IT	• Completion of the
building	building	Infrastructure	Infrastructure	Construction of New Gym
Research Facility Center	 Recognition for 	• Purchase of 20	Construction of	Up gradation of IT
• Up gradation of IT	Research Lab of	Computers	toilet block	Infrastructure
Infrastructure	Physics	• Extension of canteen	Construction of New	Construction of New
• Purchase of 20 Computers	 Up gradation of IT 	• Development of 400	Laboratories and	Laboratories and classrooms
Construction of New	Infrastructure	meter track	classrooms as per	as per requirements
Laboratories and	 Construction of New 	Construction of New	requirements	
classrooms as per	Laboratories and	Laboratories and		
requirements	classrooms as per	classrooms as per		
	requirements	requirements		

CRITERION 5: STUDENT SUPPORT AND PROGRESSION

2018-19	2019-20	2020-21	2021-22	2022-23
• Increase in student	• Active involvement of	• Introduction of Single	Single Window System	Single Window System
participation in National	Alumni in College	Window System	• Strengthening support of	Seeking Contribution of
& International ctivities	Activities	Seeking Contribution of	Alumni Association	alumni for National
Maintaining good	• Students support in the	alumni for National	• Students support in the	Conferences
rapport with Alumni	form of Admission	Conferences	form of Admission	• Students support in the
• Students support in the	concession, Bus pass,	• Students support in the	concession, Bus pass,	form of Admission
form of Admission	Players kit, poor studnets	form of Admission	Players kit, poor	concession, Bus pass,
concession, Bus pass,	, Book Bank, Water	concession, Bus pass,	studnets, Book Bank,	Player's kit, poor
Players kit, poor	facilities, study room	Players kit, poor	Water facilities, study	studnets, Book Bank,
students, Book Bank,	,canteen etc	studnets, Book Bank,	room, canteen etc	Water facilities, study
Water facilities, study	 Guidance for PG 	Water facilities, study	Guidance for PG	room, canteen etc
room, canteen etc	entrance test	room, canteen etc	entrance test	 Guidance for PG
• Guidance for PG	• Guidance for competitive	Guidance for PG	• Guidance for competitive	entrance test
entrance test	examinations	entrance test	examinations	 Guidance for competitive
• Guidance for competitive	• Industrial visits, research	• Guidance for competitive	• Industrial visits, research	examinations
examinations	projects, various	examinations	projects, various	• Industrial visits, research
• Industrial visits, research	functions and seminars,	• Industrial visits, research	functions and seminars,	projects, various
projects, various	cultural programmes,	projects, various	cultural programmes,	functions and seminars,
functions and seminars,	Sports events etc.	functions and seminars,	Sports events etc.	cultural programmes,
cultural programmes,	• Skill based, value based	cultural programmes,	• Skill based, value based	Sports events etc.
Sports events etc.	and Career oriented	Sports events etc.	and Career oriented	• Skill based, value based
• Skill based, value based	courses	• Skill based, value based	courses	and Career oriented
and Career oriented	 Soft skill developments 	and Career oriented	• Soft skill developments	courses
courses	 Grievance Redressal 	courses	Grievance Redressal	 Soft skill developments
• Soft skill developments	Cell, Students support	• Soft skill developments	Cell, Students support	Grievance Redressal
Grievance Redressal	cell, standing committee,	Grievance Redressal	cell, standing committee,	Cell, Students support
Cell, Students support	sexual harassment	Cell, Students support	sexual harassment	cell, standing committee,
cell, standing committee,	prohibition committee	cell, standing committee,	prohibition committee	sexual harassment

needy studnets time to time needy studnets time to time

CRITERION 6: GOVERNANCE, LEADERSHIP AND MANAGEMENT

- Formation of Academia - Formation of Academia - Formation of Academia	2021-22 2022-23
Calendar & its execution Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college functioning etc Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Students feedback on Teacher, Overall college functioning etc Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in NIRF Students feedback on Teacher, Overall college functioning etc Calendar & its execution Seeking grants from UGC and other agencies viz. DST, CSIR, etc. Organization of quality enhancement programmes Gender, Energy, Environmental and green Audits regularly. Internal Academic and Administrative Audits Participation in NIRF Participation in NIRF Participation in AISHE survey Students feedback on Teacher, Overall college Functioning etc	nmes • Organization of

CRITERION 7: INSTITUTIONAL VALUES AND BEST PRACTICES

2018-19	2019-20	2020-21	2021-22	2022-23
 Organization of various activities Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department 	 Continuation of the best practice by each department Gender, Energy, Environmental and green Audits regularly. Introduction of one best practice by each department